

Final Report 2017-2018 - Panguitch EL

Final Report Approved

Final Report Approval Details

Submitted By:

Nick Reynolds

Submit Date:

2018-10-19

Admin Reviewer:

Karen Rupp

Admin Review Date:

Unknown

District Reviewer:

Bruce Williams

District Approval Date:

2018-12-18

Board Approval Date:

2018-12-18

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$3,378	N/A	\$951
Distribution for 2017-2018	\$60,173	N/A	\$59,493
Total Available for Expenditure in 2017-2018	\$63,551	N/A	\$60,444
Salaries and Employee Benefits (100 and 200)	\$51,000	\$43,954	\$40,830
Employee Benefits (200)	\$0	\$0	\$3,124
Professional and Technical Services (300)	\$0	\$0	\$2,000
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$12,000	\$10,340	\$982
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$7,358
Total Expenditures	\$63,000	\$54,294	\$54,294
Remaining Funds (Carry-Over to 2018-2019)	\$551	N/A	\$6,150

Goal #1 Goal

Provide and maintain the support staff we have at our school. For school year 2016-2017 six paraprofessionals were hired using Land Trust monies. Three of these paraprofessionals were specialized reading aides. Two were classroom aides whose responsibilities included assisting the teachers in all academic areas; and one worked in our computer lab assisting teachers in writing, keyboarding, and assessment. For school year 2017-2018 we would like to hire back these paraprofessionals. They would all work aiding teachers in instructional Level II intervention and assessment.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology

This is the measurement identified in the plan to determine if the goal was reached.

Sage end-of-level growth scores. DIBELS benchmark scores. Assessment scores from teacher records found in Go Math and Reading Wonders basal programs. Baseline scores will be end of year assessments from 2016-2017 and beginning of year teacher assessments. The completed measurement will be end of year assessments where student and school growth will show growth patterns documenting improvement.

Please show the before and after measurements and how academic performance was improved.

(Before) Measurements SAGE 2017
Language Arts 44% - Student Growth 52
Math 50% - Student Growth 50

(After) Measurements SAGE 2018
Language Arts 52% - Student Growth 59
Math 49% - Student Growth 47

Action Plan Steps**This is the Action Plan Steps identified in the plan to reach the goal.**

We will rehire those Land Trust paraprofessionals working at our school who desire to return. Those not coming back will be replaced through the hiring process of Garfield School District

Please explain how the action plan was implemented to reach this goal.

We hired 5 aides using Land Trust monies. Two of these aides worked in the schools reading lab. Another aide was hired to work in the computer lab. The fourth aide worked in reading groups in 2nd Grade and 3rd Grade. A fifth aide was hired to help with kindergarten reading groups in May, short term help. All these aides worked in Language Arts instruction or intervention.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salaries and benefits	\$51,000	\$43,954	Salary and benefits of 5 paraprofessionals.
	Total:	\$51,000	\$43,954	

**Goal #2
Goal**

: Provide resources to teachers to increase professional development opportunities for teachers. Our first focus would be on the two professional development days the school district has built into the school calendar for school year 2017-2018. Then, if possible, allow individual teachers to apply for funds in a specialized educational need they would like more training in.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies

Measurements**This is the measurement identified in the plan to determine if the goal was reached.**

Documentation of the number of hours Panguitch Elementary teachers spent in professional development activities. Teachers will be asked to provide evidence of methods/tools used in the classroom that were developed from professional development opportunities.

Please show the before and after measurements and how academic performance was improved.

Teachers spent two days in Professional Development, October 30 (8 hours) was held with Trust Land monies. Teachers also spent 2 hours per month, two Mondays from 3:15 to 4:15, in PLC meetings discussing and planning reading and writing instruction. Teachers developed lesson plans and discussed data in these meetings. They also met with the reading lab aides to discuss growth and intervention of their triad reading groups.

Evidence provide by teachers was the lesson plans, weekly and monthly planning schedules, and student group data.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Create professional development schedule in beginning of year PLC meetings and implement that plan.

Please explain how the action plan was implemented to reach this goal.

The PLC schedule, and staff meeting schedule, was a weekly meeting on Mondays from 3:15 to 4:15. The schedule was altered mid-year with the change in reading instruction. This change allowed for more students to receive interventions. The reading lab and individual teachers met to organize each grade level into reading groups. Instruction shifted to a small group instruction method rather than individual instruction in the reading lab. The PLC schedule changed to a pattern of grade level meetings very second week.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Professional Development supplies	\$8,000	\$2,000	Money was spent to bring professional services, a guest, to Panguitch Schools on the October Professional Development Day. \$2,000 was our cost of the payment, Panguitch Middle and High Schools also paid an amount.
	Total:	\$8,000	\$2,000	

**Goal #3
Goal**

Provide resources for school/teachers to purchase resources to use in the classroom. Examples of these are: technology for classroom use, STEM supplies, reading materials and supplies, sound systems. Purchase of these items must be approved by the Community Council.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Records for expenditures and teacher/school requests to purchase educational supplies. Teachers will provide evidence of how the purchased items were used to assist in student learning.

Please show the before and after measurements and how academic performance was improved.

Portable microphones were purchased for grades 4-5-6 to better accommodate large group instruction. These microphones connected to our current sound systems and allowed students to pass them around the room to enhance participation.

\$7,358 spent under Technology Equipment (734) to replace three SmartBoards and for purchase 10 iPads to accommodate DIBELS testing and Progress Monitoring.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teacher and community council need survey. Make teachers aware of opportunity to apply for the funds.

Please explain how the action plan was implemented to reach this goal.

Teachers were informed of this money. Several teachers requested the microphones purchased. The iPads were purchased because of group discussions with the staff. SmartBoard replacement devices were replaced where the greatest need was in the individual classrooms

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Supplies for classroom use.	\$4,000	\$8,340	As Described
	Total:	\$4,000	\$8,340	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$6,150 to the 2018-2019 school year. This is 10% of the distribution received in 2017-2018 of \$59,493. Please describe the reason for a carry-over of more than 10% of the distribution.

We did not use all of the monies planned for in salaries and benefits fir the paraprofessionals we hired.

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Increase will be added to general supplies account.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As Described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	2	2017-04-18

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2018-11-20	Karen Rupp	c/o \$6,150 or 10% of distribution. We would encourage the SCC to review the expenses throughout the year to ensure the plan is implemented or an amendment made to use the funds for the students who generated them. Please discuss this with the principal as a training issue.

[BACK](#)